



## Speaking Section Directions

**Make sure your headset is on.**

This section measures your ability to speak about a variety of topics. You will answer six questions by speaking into the microphone. Answer as completely as possible.

In questions 1 and 2, you will speak about familiar topics. Your response will be scored on your ability to speak clearly and coherently.

In questions 3 and 4, you will first read a short reading passage. This passage will go away, and you will then listen to a talk on the same topic. You will be asked about the information you have read and heard. You will need to combine information from the reading passage and the talk to provide a complete answer. Your response will be scored on your ability to speak clearly and coherently and how accurately you convey information about what you read and heard.

In questions 5 and 6, you will listen to part of a conversation or a lecture. You will be asked about what you have heard. Your response will be scored on your ability to speak clearly and coherently and how accurately you convey information about what you heard.

You may take notes while you read and while you listen to the conversations and lectures. You may use your notes to help prepare your response.

Listen carefully to the directions for each question. The directions will not be written on the screen.

For each question, you will be given a short time to prepare your response (15 to 30 seconds, depending on the question). A clock will show how much preparation time is remaining. When the preparation time is up, you will be told to begin your response. A clock will show how much response time is remaining. A message will appear on the screen on the screen when the response time has ended.

## Question 1 of 6



CD 01-01

What were the positive features of a school that you recently attended? Please include specific examples and details in your explanation.

PREPARATION TIME

00:00:15

RESPONSE TIME

00:00:45

## Question 2 of 6



CD 01-02

If a school receives a big donation, should it spend the money to build a library or a gym? Please include specific examples and details to support your explanation.

PREPARATION TIME

00:00:15

RESPONSE TIME

00:00:45

CD 01-03

### New Requirement for Pre-Med Students

Beginning next year, all juniors pursuing pre-med studies must complete a two-month internship at City Hospital. The purpose of this internship will be to enable students to decide whether they would like to attend medical school upon graduating. All pre-med students who apply to do the internship will be approved by City Hospital provided that they are in good academic standing with the school. The internships will be done during summer vacation to avoid interfering with students' regular schoolwork. For more information, contact Ms. Cindy Summers at extension 506.



The woman expresses her opinion about the announcement by the Biology Department. Explain her opinion and the reasons she gives for holding that opinion.

PREPARATION TIME

00:00:30

RESPONSE TIME

00:00:60

CD 01-04

### Reactance

There are times when one person may place a restriction on the behavior of another individual. When a rule limiting a person's behavior or actions is implemented, the affected person often feels that his or her freedom has been lessened. The person is then more likely to engage in the behavior or action that has been restricted. This type of behavior is known as reactance. It is a result of an affected individual demonstrating that he or she still possesses the free will and ability to make decisions of his or her own.



The professor talks about her son and daughter. Explain how their actions are related to reactance.

PREPARATION TIME

00:00:30

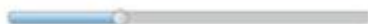
RESPONSE TIME

00:00:60

Question 5 of 6



CD 01-05



The students discuss two possible solutions to the woman's problem. Describe the problem. Then state which of the two solutions you prefer and explain why.

PREPARATION TIME

00:00:20

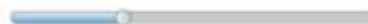
RESPONSE TIME

00:00:60

Question 6 of 6



CD 01-06



Using points and examples from the talk, explain how people are trying to reduce the amount of carbon dioxide in the atmosphere.

PREPARATION TIME

00:00:20

RESPONSE TIME

00:00:60