

# Scope and Sequence

	LESSON	PAGE	LISTENING AND PRONUNCIATION	
PEOPLE	1	I learned a lot from...	2	Listening: Listen for significant experiences
	2	Did you hear about...?	4	Pronunciation: Linking vowels in phrases
	3	I can't stand it when...	6	Listening: Listen for pet peeves
	4	You put up with a lot.	8	Pronunciation: Reduction of <i>have you</i>
SOCIALIZING	5	How do you know...?	12	Pronunciation: Noun stress
	6	Are you up for...?	14	Listening: Listen for invitations
	7	I had thought she was...	16	Pronunciation: Intonation for a change of opinion
	8	It's just not my thing.	18	Listening: Listen for opinions
LIFESTYLES	9	What exactly is a...?	22	Pronunciation: Word stress in a sentence
	10	I decided to...	24	Listening: Listen for reasons
	11	I spend too much time...	26	Pronunciation: Reduction of <i>-ing</i> endings
	12	You have a point, but...	28	Listening: Listen for persuasions
CAREERS	13	My short-term goal is...	32	Pronunciation: Adjective Stress
	14	I'm very organized.	34	Listening: Listen for strengths and weaknesses
	15	The first thing you need...	36	Pronunciation: Intonation in clarifying questions
	16	I'm here to talk about...	38	Listening: Listen to a presentation

		REVIEW	
CONVERSATION	VIDEO		SELF-ASSESSMENT
Asking about significant experiences Talking about important events	 <p>The New Roommate, page 10</p> <p>CONFIDENCE BOOSTER Talking about problems</p>	 <p>Sharing opinions and experiences</p> <p>ONLINE PRACTICE</p>	
Introducing interesting stories Asking for details	 <p>Tom and Kate, page 20</p> <p>CONFIDENCE BOOSTER Talking about people</p>	 <p>Getting to know people</p> <p>ONLINE PRACTICE</p>	
Describing pet peeves Sympathizing	 <p>Roommate Trouble, page 30</p> <p>CONFIDENCE BOOSTER Talking about lifestyles</p>	 <p>Clarifying, persuading, and disagreeing</p> <p>ONLINE PRACTICE</p>	
Making suggestions Commenting on suggestions	 <p>Alex's Presentation, page 40</p> <p>CONFIDENCE BOOSTER Discussing strengths and weaknesses</p>	 <p>Interviewing and giving presentations</p> <p>ONLINE PRACTICE</p>	
Getting to know people Asking about people's jobs			
Making invitations Declining politely			
Talking about false assumptions Summarizing			
Expressing a lack of understanding Expressing opinions without offending someone			
Asking for clarification Giving clarification			
Giving reasons Expressing approval			
Talking about lifestyles Evaluating lifestyles			
Persuading Disagreeing politely			
Asking about career ambitions Talking about career ambitions			
Asking interview questions Describing strengths and weaknesses			
Giving clear instructions Restating to show that you understand			
Giving presentations Asking follow-up questions			

# Scope and Sequence

FEELINGS

LESSON	PAGE	LISTENING AND PRONUNCIATION
17	42	<b>Pronunciation:</b> Using a low tone to show negative emotion
18	44	<b>Listening:</b> Listen for causes of stress and advice
19	46	<b>Pronunciation:</b> Using a high tone to show positive emotion
20	48	<b>Listening:</b> Listen for regrets

POP CULTURE

21	52	<b>Pronunciation:</b> Pausing when relating stories
22	54	<b>Pronunciation:</b> Syllable stress in longer words
23	56	<b>Listening:</b> Listen for trends
24	58	<b>Listening:</b> Listen for surprising news

TRAVEL

25	62	<b>Pronunciation:</b> Stress in two-syllable words
26	64	<b>Listening:</b> Listen for bad news and advice
27	66	<b>Pronunciation:</b> Linking with -s
28	68	<b>Listening:</b> Listen for cultural faux pas

IN THE NEWS

29	72	<b>Pronunciation:</b> Intonation to convey extreme emotion
30	74	<b>Listening:</b> Listen to the news
31	76	<b>Listening:</b> Listen for opinions
32	78	<b>Pronunciation:</b> Stress in two-syllable verbs

## CONVERSATION

Asking about fears  
Talking about fears

Talking about causes of stress  
Giving advice by talking about personal experiences

Talking about dreams and wishes  
Expressing interest and asking for reasons

Asking about regrets  
Talking about regrets

Relating the plot of movies  
Describing reactions to movies

Describing music  
Joining discussions

Asking about trends  
Describing trends

Sharing surprising news  
Expressing surprise

Checking in at the airport  
Confirming information

Reporting bad news  
Asking for help or advice

Comparing and contrasting alternatives  
Giving reasons for choices

Describing cultural differences  
Explaining why something is a problem

Talking about sporting events  
Changing the subject

Interrupting to ask for clarification  
Clarifying

Giving evidence to support opinions  
Giving examples to support opinions

Asking for opinions about issues  
Politely giving opinions

## REVIEW

### VIDEO

#### English in Action



Maria's Big Break, page 50

CONFIDENCE BOOSTER

Talking about fears



### SELF-ASSESSMENT

Speak NOW

Expressing feelings and emotions

ONLINE PRACTICE

#### English in Action



The New Alex, page 60

CONFIDENCE BOOSTER

Talking about pop culture



Speak NOW

Talking about trends

ONLINE PRACTICE

#### English in Action



Alex Woos the Clients, page 70

CONFIDENCE BOOSTER

Taking a travel survey



Speak NOW

Making travel plans

ONLINE PRACTICE

#### English in Action



Big News, page 80

CONFIDENCE BOOSTER

Summarizing the news



Speak NOW

Expressing and supporting opinions

ONLINE PRACTICE