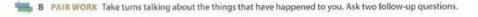
# I learned a lot from...

- Asking about significant experiences
- Talking about important events

## 1 | Vocabulary

A Look at the phrases below. Check each t	thing that has happened to you in the last five years.
overcome an obstacle	face a challenge
get into (a new interest)	make a change
have a setback	make the decision to
have an/the opportunity to	(do something different)
(do something you wanted to do)	take a risk



### 2 Conversation

CDI @ A Listen. What happened to Louis recently? What happened to Kristin?

Louis	Yeah, I have, I just got a job as a photographer.
Kristin:	Oh, wowl How did you get into photography?

Kristin: Hi, Louis, I hear you've made a big change recently.

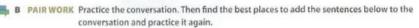
Louis: I had the opportunity to work with a photographer friend of mine, I learned a lot from working with him. I also learned that I wanted to be a professional photographer.

Kristin: That's great! Congratulations!

Louis: Thanks! Oh, that reminds me, Ana tells me that you just moved.

Kristin: Yes, I did. I had a setback last month when I lost my job, but it turned out to be the best thing that ever happened to me. I just got a much better job, and I moved to São Paulo.

Louis: I'm sorry to hear about your setback, but so glad to hear about your new job! \_\_\_\_\_



1, 1	didn't	realize you	were a photographer.	3. I love it!
2.1	hope	can visit!	4. I've always wante	d to live there.

### 3 Language Booster

A Notice the different ways we ask about significant experiences and talk about important events.

Asking about sig	mificant experiences	Talking about important events
I hear that (Ana) tells me that	you just moved.	It is one of the most exciting things I've ever done. It turned out to be the best thing that ever happened to me.
Oh, that reminds m just moved).	e, (Ana tells me that you	It's the best decision I've ever made. It was one of the biggest challenges I've ever faced

B PAIR WORK Take turns asking and talking about an important event in your life.

### 4 Listening

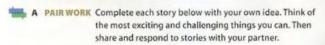
coi (B) A Listen. Write the correct name under each picture.



CD1 @ B	Listen again	Mark the statements	T (true) or E (false)	. Then compare your answers witi	h a partner.

- \_\_\_ 1. Clara wants to be a teacher.
- \_\_\_\_\_ 3. Victor is studying to become a baker.
- 2. Alex lost his job last month.
- \_\_\_\_ 4. Larissa got married last year.

## SPEAK with CONFIDENCE



- 1. I faced a challenge, .
- 2. I overcame an obstacle. \_
- 3. I took a risk. I made the decision to \_
- =

B GROUP WORK Join another pair and share and respond to stories.



# Did you hear about ...?

- Introducing interesting stories
- · Asking for details

### 1 Vocabulary

A Complete the paragraph with the correct form of a verb in the box.

injure	pass out	react	respond	report	Witness
	here was a fire at a			I	ne scene. They
were worried be	cause the fire kept	growing, Luck	ily, fire fighters	- 1	very quickly.
No one was	from	the fire, but a v	vitness was taken t	to the hospital.	The news
4	that a woman	h	esterically and cou	ldn't take the	excitement.
She	in the middle	of the street!			



PAIR WORK Tell your partner about something interesting you recently heard about.

### 2 | Conversation

track last week?

🕮 🐧 Listen. How did the man fall onto the subway track? What did he do after he woke up?

Teresa: No. how did that happen?

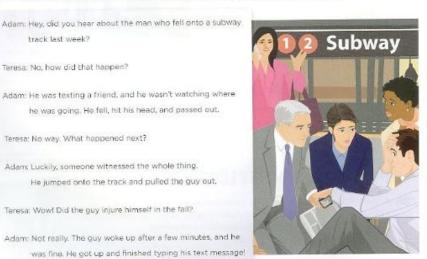
Adam: He was texting a friend, and he wasn't watching where he was going. He fell, hit his head, and passed out.

Teresa: No way. What happened next?

Adam: Luckily, someone witnessed the whole thing. He jumped onto the track and pulled the guy out.

Teresa: Wow! Did the guy injure himself in the fall?

Adam: Not really. The guy woke up after a few minutes, and he was fine. He got up and finished typing his text message!





PAIR WORK Practice the conversation.

CDI 🔞 C Listen. Write the three extra sentences you hear in the conversation. Practice the new conversation.

### 3 Language Booster

A Notice the ways we introduce interesting stories and ask for details.

Introducing interesting stories	Asking for details
Did you hear about (the man who fell onto a subway track fast week)?	So what did (he) do? How did (he) react?
You'll never believe what happened.	How did that happen?
You're not going to believe the story I heard.	What happened?



B PAIR WORK Tell your partner an interesting story that you know.

A: You'll never believe what happened, My neighbors and I kept losing things, like keys and shoes,

B: How did that happen?

A: It turned out that the neighbor's new cat was taking things and hiding them in the basement!

### 4 Pronunciation Linking vowels in phrases

CD1 A Listen to these phrases. Notice that any word that begins with a vowel inside a phrase links with the word before it.

, heard about	2, to a friend	3. the story I heard	4. passes out
i memoral	en 100 M 11361100	Di the story a means	ir passes true

B Complete the conversation below with your own ideas. Then circle the words that begin with vowels.

A: Did you hear about the woman in California who \_

B: What happened?

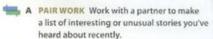
A: Well, this woman



C PAIR WORK Practice the conversation with a partner.

ONLINE PRACTICE

## SPEAK with CONFIDENCE





Did you hear about the company who held an office chair race?



C CLASS ACTIVITY Present one story from your group. Choose the most interesting story from the class.

# I can't stand it when...

- Describing pet peeves

Sympathizing

1	Voca	bul	ary
---	------	-----	-----

when	people interrupt me	when salespeople are rude
when	a server <b>ignores</b> me	when people stare at me
when	people chew loudly	when people are arrogant
when	people leave dirty dishes	when people have poor driving etiquette
PAIRWO	RK Tell your partner about two	of your net peeves.
	Ten your partner about two	or your per peeres.
Contr	ovention	
COUL	ersation	
Listen. W	hy is Marco annoyed? What are	other things that annoy Jenny and Marco?
	Marco: Hi, Jenny, I'm so	annoyed.
	Jenny: What's wrong, M	arco?
	Marco: I was just at the r	movies, and there was a guy there who talked through
	the whole thing.	can't stand it when people talk during a movie.
AND DOM:	Jenny: Yeah, I know wha	at you mean. It gets on my nerves when people are rude
A LO		
	like that. But it re	ally gets me when people text during a movie.
	like that. But it re Marco: Yeah, I hear you.	
	Marco: Yeah, I hear you.	
	Marco: Yeah, I hear you.	lse bugs me? I hate it when people chew their
	Marco: Yeah, I hear you.  Jenny: You know what e popcorn really I	lse bugs me? I hate it when people chew their
	Marco: Yeah, I hear you.  Jenny: You know what e popcorn really I  Marco: Me, too! Oh, and their popcorn and	else bugs me? I hate it when people chew their oudly.  It bugs me when people leave of sodas on the floor after
	Marco: Yeah, I hear you.  Jenny: You know what e popcorn really I  Marco: Me, too! Oh, and their popcorn and	else bugs me? I hate it when people chew their oudly.  It bugs me when people leave
	Marco: Yeah, I hear you.  Jenny: You know what e popcorn really I  Marco: Me, too! Oh, and their popcorn and	else bugs me? I hate it when people chew their oudly.  It bugs me when people leave a sodas on the floor after all of throwing them away.
	Marco: Yeah, I hear you.  Jenny: You know what e popcorn really I  Marco: Me, too! Oh, and their popcorn and the movie instead  Jenny: Oh, same here!	else bugs me? I hate it when people chew their oudly.  It bugs me when people leave a sodas on the floor after all of throwing them away.



conversation and practice it again.

Į,	That	S	on	e	of	my	pet	peeves,	too.
----	------	---	----	---	----	----	-----	---------	------

3. We might get less annoyed.

2. You look upset.

4. People should turn their phones off in the theater.

# 3 Language Booster

A Notice the ways we describe pet peeves and sympathize with the other person.

Describing pet pe	eves	Sympathizing	
I hate it when can't stand it when It bugs me when It gets on my nerves when	people chew loudly. people are rude.	Yeah, I know what you mean. I can't either. Same here. Yeah, I hear you.	



B PAIR WORK Take turns describing your biggest pet peeves.

### Examples:

A: So what's your one of your biggest pet peeves?

B: I can't stand it when my roommate leaves her clothes all over the apartment.

A: Yeah, I hear you.

B: How about you?

A: It bugs me when people are arrogant.

### 4 Listening

CD1 @ A Listen to four people describe their pet peeves. Number the pictures from 1 to 4.







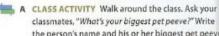


CDI @B B Listen again. In each conversation, does the listener have the same pet peeve or not? Write yes or no.

	12
	4



# SPEAK with CONFIDENCE





GROUP WORK Share the three most interesting pet peeves you learned about your classmates.